

Sollers Point Technical

Family Handbook

2023 – 2024



1901 Delvale Avenue
Dundalk, MD 21222
School Telephone: 443-809-7075
School Fax: 443-809-7238

Mission

Every Sollers Point Technical high school student will complete a career and technical program and earn an industry certification or licensure.

Vision

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.

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Faculty Directory

	Name	Position	Voice Mail	Email
Front Office/Mag	Setzer, Kathleen	Principal	443-809-7075	ksetzer@bcps.org
	Warble, Leah	Assistant Principal	443-809-7075	lwarble2@bcps.org
	Akers, Leah	Front Office & Attendance Secretary	443-809-7075	lakers@bcps.org
	Plourde, Lindsey	Magnet Coordinator	667-251-0622	lplourde@bcps.org
Counseling	Schroeder, Kandice	Counseling Department Chair	443-809-7077	kschroeder@bcps.org
	Phillips, Charles	Counselor	443-809-7077	cphillips5@bcps.org
	Bishop, Marcy	Counseling Secretary	443-809-7077	mbishop@bcps.org
AHP	Shuster, Dawn	AHP Department Chair	667-251-0550	dshuster3@bcps.org
	Destefano, Michael	AHP Teacher	667-251-4133	mdestefano@bcps.org
	Slonaker, Amanda	AHP Teacher	667-251-0551	aslonaker@bcps.org
Cul.	Cassano, Angela	Baking & Pastry Dept. Chair	667-251-0538	acassano@bcps.org
	Smith, Jeffrey	Culinary Arts Teacher	667-251-0552	jsmith20@bcps.org
IT	Sigmon, Ryan	CISCO Teacher; IT & Cos Dept. Chair	667-251-3992	rsigmon@bcps.org
	Ortiz, Alex	Computer Science Long Term Sub	667-251-3992	aortiz3@bcps.org
Cos.	Madison, Charlene	Cosmetology Teacher	667-251-0555	vmardaga@bcps.org
	Wyatt, Michele	Cosmetology Teacher	667-251-0555	mwyatt@bcps.org
Math	Maiste, Mike	Math Department Chair	667-251-2785	mmaiste@bcps.org
	Ayres, Michael	Math Teacher	667-251-2332	mayres3@bcps.org
	Call, Logan	Math Teacher	667-251-1169	lcall@bcps.org
	Seibert, Laurie	Math Teacher	667-251-7163	lseibert@bcps.org
PLTW	D'Antonio, Vincent (Jim)	Biomedical Science Dept. Chair	443-809-7199	vdantonio@bcps.org
	Burk, Bailey	BioMed/Science Teacher	667-251-2682	bburk@bcps.org
	Choi, Sang	BioMed/Science Teacher	667-251-0539	schoi@bcps.org
Trades	Plantholt, William (Bill)	School to Career Dept. Chair	443-809-7078	wplantholt@bcps.org
	Harris, Bryan	School to Career	443-809-7079	bharris3@bcps.org
	Lynch, William (Bill)	Construction Teacher	667-251-0543	wlynch@bcps.org
	Rowlands, Justin	Auto Teacher	667-251-0549	jrowlands@bcps.org
	Tate, David	Diesel Teacher	667-251-0554	dtate@bcps.org
Science	Lindemann, Catherine	Science Department Chair	667-251-2034	clindemann@bcps.org
	Morgen, Jeffrey	Science Teacher	667-251-0544	jmorgen@bcps.org
	Zacharski, Raymond	Science Teacher	667-251-6928	rzacharski2@bcps.org
SpEd	Smythe, Barbara	Special Education Dept. Chair	443-809-7178	bsmythe@bcps.org
	Melkonian, Samantha	Special Education Teacher	443-809-7178	smelkonian@bcps.org
Tech	Larsen, Robert (Dan)	TechEd Department Chair	667-251-0558	rlarsen@bcps.org
	Zacharski, Denise	TechEd Teacher	667-251-3339	dzacharski@bcps.org

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Student Organizations

Stallion Squad – <i>Student Celebrations Committee</i>	Ms. Lindsey Plourde
HOSA – <i>AHP & Biomed Skill Challenges</i>	Mr. Michael Destefano & Mr. Sang Choi
Red Cross Club	Ms. Dawn Shuster, RN
National Technical Honor Society	Ms. Kandice Schroeder

Magnet Contract

All students accepted into a magnet program are in school on a special permission contract. The transportation for magnet schools and expectations for magnet students vary from a comprehensive high school. [Please find a complete copy of the Superintendent's Rule 6400: Magnet Schools here](#)

The [Office of Magnet Programs](#) can answer questions regarding BCPS Magnet Programs, 443-809-4127.

All students and parents must complete and sign the following forms before attending classes at Sollers Point Technical

[Copy of the Special Permission Contract Form A](#)

[Copy of the Special Permission Contract Form C](#)

All Sollers students are bound by the Special Permission Contract – Superintendent's Rule 5140 summarized below. [A complete copy Superintendent's Rule 5140 can be found here](#)

A student who has failed to meet the conditions of the student contract may be withdrawn at the end of the school year for any one of the following reasons:

1. Absences resulting in an attendance rate that does not meet the state standard of 94% for any given marking period, unless the tardiness is verified, lawful absence as provided in [Superintendent's Rule 5120](#).
2. Accumulated tardiness in excess of 6%, unless the tardiness is verified, lawful absence as provided in [Superintendent's Rule 5120](#).
3. Three (3) or more suspensions including in-school suspensions, out-of-school suspensions, and suspensions to the pupil personnel worker.
4. Suspension to the superintendent's designee resulting in disciplinary action.
5. Students final report card meets the following grading criteria:
 - a. A 2.0 GPA with no more than one (1) failing grade and a passing grade in the student's program of study

Attendance

We expect students to come to school regularly and punctually aligned with [Superintendent's Rule 5120](#).

SCHOOL NOTIFICATION TO FAMILIES:

- **Daily phone call notifications** will go to FOCUS contacts to inform of student's absence from Sollers.
- Period attendance can be **verified in FOCUS at any time**.
- Administrative emails sent when a student hits 6 or more absences.

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ABSENCE NOTE PROCEDURES

These procedures are safety measures to assure all students are accounted for at school or home and in accordance with the [Superintendent's Rule 5120](#).

- Upon the student's return to school, parent/guardian must present a written note **within 5 days** that includes the student's name, date(s) of absence(s), reason for absence, and parent/guardian signature to the main office, even if the student is over 18.
- Schoolwork may be requested whenever a student will miss two or more days for a lawful absence. Please call the front office (443-809-7075) to arrange this and allow 24 hours for teachers to gather the work.

Please read **VIII. Make-Up Work** in [Superintendent's Rule 5120](#) for complete description.

LAWFUL ABSENCES

Student illness, bereavement, religious observation, court summons, suspensions, school-sponsored event, and health exclusion are *lawful* absences. Absent notes should be turned in **within five (5) days of the student's return**. The student is responsible for gathering and turning in missed assignments. Please refer to [Superintendent's Rule 5120](#) for a complete list of Lawful Absences.

UNLAWFUL ABSENCES

It is disruptive to your child's education to schedule vacations, appointments, or extracurricular activities during the school day. Please refer to the school calendar when making your family plans. When parents choose to remove a child from school, for any length of time, other than lawful absences, it is the responsibility of the student to get the missed assignments from the teacher, but it may not be accepted for credit.

*Faculty members **are not** expected to provide work ahead of time, provide make-up assignments or grade work from unlawful absences.* This includes student absences due to truancy (a truant student is a student who is unlawfully absent from school more than 8 days in a quarter; 15 day in a semester; 20 days in a school year). This is in accordance with [Superintendent's Rule 5120](#) & BCPS Grading & Reporting Manual.

CHRONIC ABSENCES

In accordance with [Superintendent Rule 5140](#), students who accumulate unlawful absences that do not meet the state standard of 94% for any given marking period may be dismissed from Sollers Point Technical High School at the end of the year.

Chronic absences can lead to dismissal in accordance with Superintendent's Rule 5140.

This equates to approximately 3 absences a quarter or 12 absences in a school year.

LATENESS

Students who arrive late to school (after 7:45 AM for the morning session or 11:55 AM for the afternoon session) must immediately report to the Main Office to check in. Students who arrive late to school and immediately report to the Main Office will be issued a pass to class—excused or unexcused—depending on the validity of the student's written excuse. Students who do not immediately report to the Main Office after 7:45 AM/11:55 AM will be marked absent for the day; this absence will be included in the student's official record. Students who do not immediately report to the Main Office upon late arrival to school and/or students who are chronically late are subject to school disciplinary policy – including before or after school detention.

Chronic lateness can also lead to dismissal in accordance with Superintendent's Rule 5140.

This equates to approximately 3 latenesses a quarter or 12 latenesses in a school year.

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EARLY DISMISSALS

Students requesting an early dismissal must report to the Main Office upon arrival to school the morning of the early dismissal. All students requiring early dismissal must have a written note from a parent/guardian requesting that early dismissal. This note shall include the student's name, parent/guardian name, parent/guardian signature, date, reason for the early dismissal, and a phone number where a parent/guardian can be reached. Only reasons that match the criteria for lawful absences as cited by the Code of Maryland Regulations will be coded excused. Students who do not have a current Student Contact Information Sheet in FOCUS will not be issued an early dismissal until a current Student Contact Information Sheet is completed.

Sollers Point staff will contact a parent/guardian to verify the early dismissal note. This policy does not apply to students who are issued an early dismissal by the school nurse or administration. Students who do not follow the early dismissal policy as outlined or who leave school grounds without the permission of an administrator are subject to school disciplinary policy – including detention and suspension.

Make-Up Work

Absences (excused or unexcused) DO NOT excuse work. It is the responsibility of the student to get work missed during the absence. Teachers are not required to provide work in advance for extended absences. Students must work with the classroom teacher to make up work within a reasonable amount of time from their return. Per [Superintendent's Rule 5120](#) & BCPS Grading & Reporting Manual, work from an unlawful absence is NOT required to be accepted or graded.

Attendance Protocol & Communication

To support families with the expectations of the attendance policy, Sollers Point Counseling Department in conjunction with all school faculty and staff will follow the following protocol regarding student absences.

- **At 3 Absences:**
 - Teacher makes phone call to parent/guardian
 - Counselor meets w/student to review absences/grades/makeup work
 - Attendance Committee sends letter home to parents/guardians
- **At 6 Absences**
 - Email from Admin
 - Student is enrolled into Check-In/Out
 - Attendance Contract
 - Daily Sign-In @Counseling Office
- **At 9 Absences**
 - Required Parent Conference with Counselor and/or Administrator
- **At 12 Absences**
 - PPW Referral

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BCPS Student Handbook & Behavior

We are committed to having a school that is physically and emotionally safe for all children. We expect all students to follow the [BCPS Student Handbook](#). A complete copy of the BCPS Student Handbook can be found here. Below we are summarizing behaviors we define as **unacceptable** at Sollers Point Technical High School in accordance with the BCPS Handbook. These behaviors can be classified into five categories:

BEHAVIOR THAT WILL HURT ANYONE, INCLUDING SELF, PHYSICALLY:

- Running in the school halls
- Pushing and shoving
- Throwing objects
- Horseplay/Rough Housing
- Fighting

BEHAVIOR THAT SHOWS A LACK OF RESPECT TO SELF AND OTHERS:

- Violation of the BCPS dress code
- Group isolation or ostracism
- Intimidation (bullying, threatening)
- Insubordination (refusing to follow directions)
- Foul/Inappropriate language
- Other behaviors that are designed to devalue or hurt another human being

BEHAVIOR THAT WILL DAMAGE, DESTROY, OR MISUSE PERSONAL OR SCHOOL PROPERTY:

- Irresponsible use of materials
- Violation of the Technology Acceptable Use Policy
- Careless disregard for property
- Malicious destruction, defacement, or graffiti
- Theft

BEHAVIOR THAT INTERRUPTS THE EDUCATIONAL PROGRAM:

- Excessive attention-getting or calling out
- Disrespect for speaker
- Excessive absences and/or lateness
- Nuisance items (toys, skateboards, hover boards, iPods, video games, *cell phones and other electronic devices**)
- Using substances that are illegal or not permitted on BCPS property

BEHAVIOR THAT INTERFERES WITH ACADEMIC PROGRESS AND GROWTH:

- Plagiarism
- Copying another student's work
- Cheating
- Refusing to work or not completing assignments

Students will be dismissed from Sollers Point Technical in accordance with Superintendent's Rule 5140 if they receive three (3) or more suspensions including in-school suspensions, out-of-school suspensions, and suspensions to the pupil personnel worker or suspension to the superintendent's designee resulting in disciplinary action.

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CELL PHONES

Cell phones and earbuds must always be off and away during instructional periods in alignment with the BCPS Cell Phone Policy outlined in [Superintendent's Rule 5552](#) and the [BCPS Student Handbook](#). *Off and away means that the cell phones and earbuds are not on your person; rather, they may be kept in a backpack, pencil case, or locker.*

Parents who urgently need to contact their student should call the main office at 443-809-7075. It is our priority to engage your student in learning, and this is a major step toward that goal. Please help reiterate the importance of this policy to your child.

APPROPRIATE DRESS & UNIFORMS

The student dress code is intended to outline acceptable standards for student dress during the school day and during other school-sponsored activities in order to preserve a safe and orderly environment that is conducive to learning. It applies to all students while on school property and while participating in school-sponsored events. The following guidelines in accordance with [Superintendent's Rule 5520](#) & [BCPS Student Handbook](#) should be kept in mind:

- Students are to come to school dressed in proper attire at all times, for the safety of the student and other students in the CTE environment.
- **Uniforms are REQUIRED for ALL PROGRAM** classes, failure to wear the uniform daily may negatively impact professionalism grades and the student's ability to participate in skill-based learning.
 - **Uniforms are purchased by the student.** Information is provided by the program teacher and can be found on the program page of the School Website.
- Students will not wear attire that is disruptive to the school environment, that promotes illegal or harmful activities or that could endanger the health and safety of the student or other students, as outlined in [Superintendent's Rule 5520](#).
- All students are required to wear proper footwear. While tolerated, sandals and flip-flops do not provide students with adequate safety or health protection in the CTE environment per OSHA regulations. **Students must have closed-toed shoes in order to work in technology education classrooms and in the technical program areas.**

ISSUES / CONCERNS

Students and parents are strongly encouraged to report issues/concerns immediately to the administrative team, school counselors, teachers, or safety assistants. 443-809-7075

Code of Conduct & Student Behavior

Families are strongly encouraged to read [Superintendent Rules 5500](#) & [5552](#) and the Student Handbook.

- Category I Offenses – least serious; could result in a suspension; could be handled in other ways
- Category II Offenses – more serious; could result in a suspension or an extended suspension
- Category III Offenses – most serious; very likely to result in a suspension, an extended suspension, or an expulsion; could result in charges from police department

Principals determine the consequence and the order in which consequences are assigned.

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Grading & Reporting Manual

[Superintendent's Rule 5210 – Grading and Reporting](#) - Students earn grades in classes through engaging in class daily, completing and turning work in on time and their performance on all assessments. All grades are aligned with curriculum and industry standards. Gradebooks are viewable on Schoology. Grading, Redo policies, Late work and coach classes are outlined in each teacher's syllabus provided in writing at the beginning of the school year. Class Syllabuses are also available on Schoology Pages.

If you have concerns about grades your first point of contact is the teacher, followed by the department chair and then the assistant principal.

A 2.0 GPA with no more than one (1) failing grade and a passing grade in the student's program of study is required to stay at Sollers Point Technical High School.

Communication

Schoology is the learning management system by which teachers, students, and guardians will monitor student achievement in all courses.

Focus is the student information system that allows you to see report cards, attendance and emergency contacts.

All parents should have a current and active Focus & Schoology Accounts in order to access real-time information about grades, assignments, attendance, and receive communications from the school etc.

For directions on how to access the parent accounts:

- FOCUS: <https://baltimore.focusschoolsoftware.com/focus/auth/>
- Schoology : https://www.bcps.org/tech_support/creating_a_parent_account_for_focus_schoology

Please be sure to update your phone and email addresses in FOCUS Student Information System so that all communication is received.

Parent Tip:

- If you have concerns about a particular class,
 - Contact the teacher first
 - If you feel as if no resolution was met, reach out to the department chair
- For all other concerns
 - Contact the counselor (assignment's listed below)
 - Magnet Coordinator
 - And if you are unable to resolve your concern reach out to administration

Transportation

The [Office of Transportation](#) is responsible for all transportation; the school buildings do not assign or manage transportation. The Office of Transportation phone number is (443) 809-4321.

Students utilize **magnet bus stops** at a BCPS school per [Office of Magnet Programs](#). Magnet bus stops and pick-up/drop-off times are posted on the school website once the Office of Transportation has provided the information. Shuttle bus service is provided midday in between sessions to and from designated home schools.

- Home Schools zoned for transportation include:
Chesapeake, Kenwood, Patapsco, Overlea, Sparrows Point.
- Dundalk HS students receive transportation through Dundalk HS.
- ALL OTHER STUDENTS are responsible for their own transportation.

PARKING/STUDENT PICK-UP AND DROP-OFF

The bus loop is closed from 7:00 a.m. to 3:00 p.m.

Parents should use the loop around the perimeter of the faculty parking lot or the front entrance on Delvale to drop-off/pick-up students. Students can enter the building beginning at 7:30 am.

STUDENT DRIVERS

Student Driving is a privilege, ALL BCPS Rules apply while on school campus. Students who wish to drive must complete the parking permit request form, the cost of a permit is \$10. Students who drive without a permit risk tickets, towing, and/or administrative discipline.



Bus Discipline Procedures and Consequences

Infractions that interfere with the orderly and safe transportation of students and staff are reported to school-based administrators. The School Administrator administers consequences to students.

The code below classifies unacceptable behavior into four levels. The examples are not exhaustive but illustrative. Additionally, all consequences are dependent upon the severity and frequency of the behavior. The Office of Transportation reserves the right to consider extenuating circumstances in determining disciplinary action. ***Any Sollers student who receives bus suspension from their home school or Sollers Point Tech will be responsible for ALL required transportation for the half day schedule for the duration of the Bus Suspension.***

Level 1	
Infraction	Consequences
Infractions that interfere with the orderly transportation of students. Some examples are: <ul style="list-style-type: none">• Screaming• Failure to stay seated• Littering on the bus• Tampering with the possessions of other passengers	may include any or all of the following: <ul style="list-style-type: none">• Verbal warning and referral issued• Contact with parent• Assigned seat at the discretion of driver
Level 2	
Infraction	Consequences
More severe infractions that interfere with the safe transportation of students. Some examples are: <ul style="list-style-type: none">• Repeated occurrences of Level 1 behaviors• Bullying other passengers, including verbal abuse• Profanity towards staff• Damage to the bus interior/exterior	may include any or all of the following: <ul style="list-style-type: none">• Referral issued• Contact with parent• Assigned seat at the discretion of driver• Loss of bus privileges for up to 5 days and cost of repairs
Level 3	
Infraction	Consequences
Actions that endanger the safety of the driver or students and which impairs the driver's ability to drive safely. Some examples include: <ul style="list-style-type: none">• Repeated occurrences of Level 1 or 2 behaviors• Refusal to remain in seats• Sexual misconduct• Throwing objects• Refusal to follow staff directions for safety	At more serious levels, the Director of Transportation may be involved. This action may include the following: <ul style="list-style-type: none">• Referral issued• Contact with parent• Loss of bus privileges for 6 to 9 days• Repeated incidents of Level 2 behavior may result in removal from transportation for the remainder of the school year

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Level 4	
Infraction	Consequences
Infractions that endanger the safety of the driver or students and may require local police to intervene. Some examples include: <ul style="list-style-type: none"> Fighting, including pushing and/or wrestling Sexual misconduct Possession of dangerous objects or weapons Possession or use of tobacco, alcohol, drugs or controlled substances Opening emergency exits and/or exiting the bus without authorization 	At more serious levels, the Director of Transportation may be involved. This action may include the following: <ul style="list-style-type: none"> Referral issued Contact with parent Loss of bus privileges 10 days Repeated incidents may result in removal from transportation for the remainder of the school year Illegal activity will be referred to Baltimore County Police Department Suspension from school and/or extended suspension

Consequences for repeat infractions related to transportation include, but are not limited to:			
1st Offense	2nd Offense	3rd Offense	4th Offense
Parent notification required Appropriate Action required <ul style="list-style-type: none"> Student Conference Seat change on bus Bus or School Suspension commensurate with offense Code of Student Conduct implemented as appropriate 	Bus Suspension (up to 5 days)	Bus Suspension (6 to 9 days)	Bus Suspension (remainder of the school year)
	Appropriate Action Required <ul style="list-style-type: none"> Additional Bus or School Suspension commensurate with offense Implement Code of Student Conduct as Appropriate For students with disabilities, bus suspension is counted as a suspension from school if transportation is included as a related service on the IEP/504 Plan 		

Behavior on the School Bus

Riding the school bus is a privilege. This privilege may be temporarily denied or permanently revoked if misconduct jeopardizes the safe operation of the school bus or the safety of students riding the bus. School suspension is a possible sanction.

Behavior or activity jeopardizing the safe operation of the school bus or interfering with the welfare of other vehicle occupants is prohibited. The school bus operator will report promptly and in writing to appropriate administrative staff any conduct appearing to require disciplinary action. After administrative staff evaluation, appropriate disciplinary action will follow. A copy of the disposition will be returned to the school bus operator.

Video/Digital Cameras and Audio Recording Devices

School buses are equipped with video/digital cameras and audio recording devices. These tools monitor the passenger area of the bus. As such, you are subject to audio surveillance. The objective is to provide an important additional tool to assist the driver and administration in managing student conduct on school buses, an important safety consideration that benefits all.

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Bell Schedule

Morning Session	Morning Coach Class (by appointment only)	7:00 am – 7:30 am
	Period 1 & Homeroom	7:45 am – 8:40 am
	Period 2	8:45 am – 9:30 am
	Period 3	9:35 am – 10:20 am
	<i>LUNCH</i>	<i>At Home School</i>
Afternoon Session	Period 5 & Homeroom	11:55 am – 12:50 am
	Period 6	12:55 pm – 1:40 pm
	Period 7	1:45 pm – 2:30 pm
	Afternoon Coach Class (by appointment only)	2:30 pm – 3:00 pm

AM STUDENTS' ARRIVAL & DISMISSAL

Students from both campuses will be required to remain outside until the lobby doors are opened each morning at 7:30 a.m. There will be no supervision provided before that time. Classes begin at 7:45 a.m., arrival after 7:45 a.m. is considered late. Students are dismissed at 10:20 a.m. to their home school. Students DO NOT have permission to remain on campus after dismissal.

PM STUDENTS' ARRIVAL & DISMISSAL

Students are required to report to the auditorium upon arrival where they will be supervised until 11:45 a.m. when they are dismissed to rooms. Classes begin at 11:55 a.m., arrival after 11:55 a.m. is considered late. Students are dismissed at 2:30 p.m. Students DO NOT have permission to remain on campus after dismissal.

Superintendent's Rule 6303 – Emergency Closures, Delayed Opening & Early Dismissal

*HALF-DAY SCHEDULE:

There is no change for AM students.
There is **NO Afternoon session** on Half-days or 3 hours early dismissal.

DELAY & EARLY DISMISSAL SCHEDULE:

Sollers Point 2 Hour Delay Bell Schedule		Sollers Point 2 Hour Early Dismissal Bell Schedule	
Dundalk AM* Students to Period 1	9:45 a.m.	AM Schedule – No Change	
AM Dismissal	10:20 a.m.	Period 1	7:45 a.m.
*No AM transportation – <i>CHS, KHS, OHS, PHS, SPHS do not attend AM Sollers</i>		Period 2	8:45 a.m.
		Period 3	9:35 a.m.
PM Schedule – No Change		AM Dismissal	10:20 a.m.
Period 5	11:55 p.m.	Dundalk PM* Students to Period 5	11:55 a.m.
Period 6	12:55 p.m.	PM Dismissal	12:30 p.m.
Period 7	1:45 p.m.	*No PM transportation – <i>CHS, KHS, OHS, PHS, SPHS do not attend PM Sollers</i>	
PM Dismissal	2:30 p.m.		

The [BCPS School Calendar](#) lists all holidays and professional development days throughout the school year.

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Student Schedules

Students can access their schedule, including classroom numbers, on the FOCUS student portal. Students should “Sign in with Microsoft” and login with student’s BCPS username (ex: ABC123@bcps.org) & password.

Students are pre-assigned Sollers AM or PM schedule based on their courses. Unfortunately, we cannot accept requests for switching students AM/PM schedule.

Students should ensure the home school schedule compliments their Sollers schedule.

For example, if they have Periods 1, 2 and 3 with Sollers they should see Periods 3A, 3B, 4A and 4B on their home school schedule (potentially scheduled for Periods 1 & 2: Tech Center).

3 Classes at Sollers Pt Tech High						
Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
NETWORK DEFENSE HON	01 01 - 001 - Ryan L Sigmon	3537904	001	MTWVHF	3058	Full Year
LINUX ESSENTIALS HON	02 02 - 001 - Ryan L Sigmon	3535304	001	MTWVHF	3058	Full Year
CYBER SECURITY HON	03 03 - 001 - Alex P Ortiz	3537804	001	MTWVHF	3061	Full Year
+ Add a Section						
6 Classes at Kenwood High						
Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
DAILY ATTENDANCE	DA DA - AB - 143 - MaryEllen S Sittner	ATT	143	MTWVHF	NIS	Full Year
TECH CENTER	01 02 - AB - 001 - MaryEllen S Sittner	9899600	001	MTWVHF	NIS	Full Year
AP WORLD HISTORY	03 03 - B - 051 - Derrick R Hiatt	1510106	051	MTWVHF	224	Full Year
ALGEBRA 2	03 03 - A - 014 - Kivest C Payne	2022000	014	MTWVHF	230	Full Year
AP ENGLISH 11	04 04 - B - 001 - Sarah M Barr	1011006	001	MTWVHF	141	Full Year
INT PHYSICS AND CHEM	04 04 - A - 020 - Fletcher E Burchett	2514000	020	MTWVHF	206	Full Year

If a student sees Periods 5, 6 and 7 with Sollers they should see Periods 1A, 1B, 2A, 2B and 3A Lunch on their home school schedule (potentially scheduled for Periods 3 & 4: Tech Center).

3 Classes at Sollers Pt Tech High						
Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
LIVING SYS/BIO GT/AA	05 05 - 004 - Vincent J D'Antonio	2532035	004	MTWVHF	2086	Full Year
ALGEBRA 2 GT/AA	06 06 - 004 - Logan Call	2008535	004	MTWVHF	3044	Full Year
PLTW BIOMED PRINCIPLES OF HON	07 07 - 002 - Bailey A Burk	6352034	002	MTWVHF	1121	Full Year
+ Add a Section						
6 Classes at Patapsco High						
Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
ENGLISH 9 GT/AA	01 01 - S1 - AB - 001 - Imani N Alleyne	1009005	001	MTWVHF	307	Semester 1
Music and Society	01 01 - S2 - AB - 004 - Angela J Richardson	4591200	004	MTWVHF	319	Semester 2
US HISTORY HON	02 02 - S1 - AB - 003 - Andrew Conyers	1511034	003	MTWVHF	T-12	Semester 1
PE FITNESS FOUNDATIONS/MASTERY	02 02 - S2 - AB - 004 - Melanie N Nolet	5009000	004	MTWVHF	GYM	Semester 2
TECH CENTER	03 04 - AB - 002 - Melissa D Giegley	9899630	002	MTWVHF	NIS	Full Year
DAILY ATTENDANCE	DA DA - S1 - AB - 002 - Imani N Alleyne	ATT	002	MTWVHF	307	Semester 1

Additionally, students should check to see they aren’t double scheduled for a class. For example, if a student is scheduled for Geometry at Sollers, they should not be scheduled for Geometry at their home school. Special Notes: PLTW Biomed grade 9 & 10 – should NOT be enrolled in any Engineering or Computer Science class. AI/CS grade 9 students – should NOT be enrolled in any Computer Science class.

If a student’s schedule needs to be corrected, please reach out to the appropriate school counseling department and follow their procedures.

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Special Services

CAFETERIA BREAKFAST

Breakfast is offered each day in our cafeteria from 7:15 until 7:40 a.m. The breakfast is free of cost for all students. You may call our cafeteria manager, Ms. Karen Wisniewski, at 443-809-7033 if you have any questions. ***Breakfast should not affect student promptness to class.*** If your student is a driver and wishes to partake in school breakfast, they must arrive prior to 7:40 a.m. to ensure time to get and eat breakfast.

SCHOOL LUNCH

Lunch is provided at the home school. ALL students MUST eat prior to arrival for PM classes. There is no lunch available to Sollers students, and no eating in the auditorium or in classes.

SCHOOL COUNSELING

School Counseling services are provided to all Sollers Point students. School Counselors are available to provide a variety of academic, social, and career/college services. School Counselors work with students providing individual support, group support, scheduling, and future planning. School Counselors are also available to provide information for outside services to parents. Counselors for each department are:

Kandice Schroeder, Department Chair	kschroeder@bcps.org
Auto, Diesel, Construction, Academy of Health Professions	
Charles Phillips	cphillips5@bcps.org
Baking and Pastry, Culinary Arts, Cos, AI/CS, Networking, PLTW Biomed	

For further information, parents may contact a counselor at 443-809-7077.

CAREER CONNECTIONS & SCHOOL COUNSELING

The Career Connections and School Counseling departments work jointly to offer senior program choices including Capstone Work Experience or Early College Access. The Capstone Work Experience (CWE) allows seniors to attend their home school for half a day and work in their field of study the other half a day. The Early College Access Program (ECAP) with Sollers Point Technical allows students to enroll in college classes at CCBC aligned to their CTE program or career readiness in their senior year - <http://www.ccbcmd.edu/programs-and-courses/high-school-student-programs>.

To contact Career Connections call 443-809-7078 or email William Plantholt – wplantholt@bcps.org.

LEARNING SUPPORT SERVICES

Students enrolled in our programs with Individual Education Programs including students with 504 Plans, ELL Plans, and Student Support Plans receive accommodations recommended and approved by the team process within general academic classes. Sollers Point Technical is not the student's school of record or graduating school, as such, the home school manages the student services and holds team meetings.

Sollers Point Technical is a technical center not a comprehensive high school. The Special Education Department offers in-class supports. Sollers Point Technical does not offer outside of general education courses. Students who receive educational supports should have a team meeting prior to enrollment at Sollers Point Technical to determine a six-year plan, as well as the best location for the student for each required course.

For further information, parents may contact the Special Education Department Chair, 443-809-7056.

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Parent Visitations

All visitors to the building must stop in the front office, be checked in and approved by an administrator to be on campus.

Parents are encouraged to visit Sollers Point Technical during American Education Week. This year AEW is November 13 – 17, 2023. Students are excited to show off all they have learned in their programs and treat their parents with complimentary services.

Outside of AEW, parents must make arrangements with the classroom teacher and the front office staff to get permission to visit. Please be aware that classroom visits must not disrupt the learning activities. We encourage parents to come to watch their student give a presentation or observe a new skill they learned, but it is not an appropriate time for a conference or discussion with the teacher or student. For conferences, please make an appointment at a mutually convenient time.

Helpful Links

[BCPS Website](#)

[Sollers Point Technical HS Website](#)

[Office of Magnet Programs](#)

[Office of Transportation](#)

[Superintendent's Rule 6400 – Magnet Programs](#)

[Superintendent's Rule 5140 - Special Permission Transfer](#)

[Copy of the Special Permission Contract Form A](#)

[Copy of the Special Permission Contract Form C](#)

[Superintendent's Rule 5120 – Attendance and Excuses](#)

[Superintendent's Rule 5500 – Student Code of Conduct](#)

[Superintendent's Rule 5210 – Grading and Reporting](#)

[Superintendent's Rule 5520 – Student Dress Code](#)

[Superintendent's Rule 5550 – Student Behavior Code](#)

[Superintendent's Rule 5552 – Use of Personal Electronic Communication Devices by Students](#)

[BCPS Student Handbook](#)

[BCPS 23-24 School Calendar](#)

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Graduation Requirements

Students entering 9th Grade during the 2019-2020 School Year

The Baltimore County Public Schools Graduation Requirements are outlined on this page. All Baltimore County Public Schools offer both required and elective courses. Students must meet Maryland high school assessment requirements as established by the Maryland State Department of Education. **IMPORTANT NOTE** – Graduation requirements are subject to change. Please check the [BCPS website](#) for updates or changes to credit requirements and/or assessment requirements.

COURSE CREDITS			
English	4 credits		
Social Studies	3.5 credits 1 American Government credit, 1 World History credit, 1 United States History credit and a .5 Economics credit are required.		
Mathematics	3 credits 1 credit must be Algebra and 1 credit must be Geometry. Most colleges require at least Algebra 1, Geometry and Algebra 2. MARYLAND STATE REQUIREMENT FOR STUDENTS GRADUATING IN 2018 AND LATER: Students graduating in 2018 and later must be enrolled in a math course during each year of high school. <i>Students should consult counselors or math instructors about their mathematics sequence.</i>		
Science	3 credits 1 credit must be earned in Biology or Living Systems. High school students must take high school level science courses that meet all Next Generation Science Standards (NGSS). <i>Students should consult counselors and science instructors about their science sequence.</i>		
Physical Education	1 credit		
Health	.5 credit		
Technology Education	1 credit		
Fine Arts	1 credit		
Completion of at least one of the following complete sequences	4 credits in a specified sequence of courses in an approved Career & Technology Education Program	2 credits in World Language earned in high school AND 2 credits in any elective (science and math electives are recommended)	2 credits in Advanced Technology courses AND 2 credits in any elective
STUDENT SERVICE LEARNING			
75 hours of pre-approved student service learning			

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Students entering 9th Grade during the 2018-2019 School Year

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Health	.5 credit		
Technology Education	1 credit		
Fine Arts	1 credit		
Completion of at least one of the following completer sequences	4 credits in a specified sequence of courses in an approved Career & Technology Education Program	2 credits in World Language earned in high school AND 2 credits in any elective (science and math electives are recommended)	2 credits in Advanced Technology courses AND 2 credits in any elective
STUDENT SERVICE LEARNING			
75 hours of pre-approved student service learning			